



## Teacher notes

# Year 4

# Plural Possession

This Real Grammar resources pack provides everything that you need to successfully explore the use of apostrophes to show plural possession with pupils in Year 4 or to revisit this learning. The use of apostrophes to show singular possession is also revisited during this teaching sequence. Teaching slides, worksheets, games and an opportunity to apply the new learning in a writing task are all included to create a complete resource to teach plural possession.

## What are apostrophes?

*Apostrophes are punctuation marks. They are used in two ways.*

1. *To show where letters are omitted (removed) in contracted words.*  
*didn't      can't      I'll*
2. *To show possession.*  
*It is Mia's cat. (The cat belongs to Mia.)*  
*These are the children's lunchboxes. (The lunchboxes belong to the children.)*

### What is meant by singular possession?

*Singular possession is when an apostrophe is used to show when something belongs to one person.*

*It is Mia's cat.*

*This is an example of singular possession as the cat is owned by one person (Mia).*

### What is plural possession?

*Plural possession is when an apostrophe is used to show when something belongs to more than one person.*

*These are the children's lunchboxes.*

*Park in the visitors' parking space.*

*These are examples of plural possession as more than one person owns something (lunchboxes and parking spaces).*

*Plural possession is taught in Year 4.*

### What is included in this resource pack?

- › The resource is divided into five parts:

#### TEACH

- › This section includes PowerPoint teaching slides and teaching notes to introduce apostrophes for possession to your pupils. It can also be used to revisit this aspect of grammar with pupils.

#### PRACTISE

- › An independent activity for pupils to practise using what they have been taught.

#### REVISIT

- › A series of short, 10-minute activities that can be used following the TEACH session to revisit and rehearse what has been taught. These may be short writing tasks, games or editing activities.

#### APPLY

- › A short writing task where pupils can use the grammar skills taught in context.

#### REVISE

- › Five test questions based on the grammar that has been taught.

Teachers can choose which section of the resource pack to use according to their pupils' needs and could use the activities over a

series of lessons or weeks. Teacher notes are provided to show how the resources could be used with pupils.

### DIFFERENTIATION

The PRACTISE and REVISE sections include three activities differentiated for three levels of ability.

- Sheet 1 – for pupils who may need support. Questions will have a lower cognitive domain (what is being asked of pupils) and/or vocabulary used may be simplified where possible.
- Sheet 2 – for pupils working at age related expectations.
- Sheet 3 – for pupils who may need an additional challenge and may be working at a greater depth in this area. Questions will have a higher cognitive domain with more challenging vocabulary. The sheet should be completed after sheet 2.

SUPPORT and CHALLENGE ideas are also included in the teacher notes of each section where relevant, with ideas of how to support pupils working towards the expected standard or at greater depth in this area. **This resource pack includes:**

- TEACH: PPT Slides; model text ‘Spring Time’
- PRACTISE: Practise 1, Practise 2 and Practise 3 worksheets
- REVISIT: Game 1 and Game 2
- APPLY: PDF image of Spring
- REVISE: PPT slides; Revise 1, Revise 2 and Revise 3 worksheets

Answer sheets for all worksheets are also provided.